

Fo Leung Kuk Tin Ko Ping Primary School



那學便而

本校為保良局屬下一所政府津貼小學,辦學的對象主要是大埔區內 之適齡兒童。本校秉承保良局的辦學宗旨,以「愛敬勤誠」的校訓,提 供全人教育。

我們全體員工以團隊精神, 齊心參與和通力合作, 在明確的辦學目 標、有系統的行政架構及完善的管理制度下,以堅定的信念完成教育使 命,使本校成為一所「卓越學校」。

為切實完成學校的使命,並讓學校獲致公眾認同、信賴及推崇,我 們積極建立優良的校風,提供高質素的師資和良好的學習環境,使學生 精益求精的態度與時並進,適應社會的轉變,並能延續中國國民的優良傳統



才德兼備,獨立自信,能放眼世界,以 ,成為良好的國民。

Mission

Our School is a government-subsidized primary school under the management of Po Leung Kuk (the Kuk). We provide education opportunities for children of suitable age in Tai Po District. Following the Kuk's educational directives and guided by our School motto of "Love, Respect, Diligence and Integrity", we strive to provide our students with an all-round education.



We are privileged to have staff with a strong sense of teamwork, who collaborate in all areas to achieve the teaching objectives. We also take pride in our systematic administration, sound management structure, and our determination to excel in all areas.

While we endeavour to win recognition, trust and respect from the community, we work hard to build a strong sense of discipline in our school. Our efforts to impart quality teaching and to stimulate holistic learning are worthy of attention. Our students are trained to attain good academic results, grow up with good character, confidence and independence that enable them to keep up with changing times. It is our aim that they would be ready to stand up to competition, social and economic changes, and become good citizens who help to pass on the good virtues of Chinese culture.

校園設備

School Facilities

為了讓學生能在優良的環境下學習,本校於上 學年增善了課室的設備,如於各課室增設內置程式互 動電視,以配合電子學習。此外,本學年亦於禮堂安 裝了大型幕牆及舞台燈光組合,今舉辦大型活動時效

果更佳。為了善用校園空間,學 校除把舊校務處改建成多用途室 外,同時亦於禮堂、有蓋操場及 視藝室新增了分間板,能靈活分 間更多不同的空間,以進行各式 活動。防疫方面,本校增設了紅 外線成像人面量溫機,可更快捷 及準確地量度同學的體溫。



In order to enable students to learn in the best environment, our school improved the classroom equipment and technology last academic year and added built-in programs and interactive TV in each classroom to correspond with e-learning. Besides, an LED wall

and stage lighting equipment were installed in the school hall. To fully utilize the campus space, the old school office was reconstructed to the multi-purpose room. Partitions were added to the hall, the covered playground and art room so that parts of the rooms can be separated easily for different activities. To guard against the epidemic, facial infrared thermometers were added to our school to check students' temperature more quickly and accurately.







學校簡介 School Introduction

學校資料

學校類別:全日 **創校年份**:1991

主要教學語言:全校各年級均設普通話科;一至四年級以普通話教授中文。英文科則加入結合「讀、寫、併讀」的閱讀課程(RWI Programme),令學生兩文三語皆達至優秀的水平。



主要教學模式

活動教學:小一至小六

資優教育:校方特別安排資優活動如數學精英班、校園小記者、辯論隊、科學尖子、藝術列車小組等,讓學生盡展潛能。優化學習班:本校優化學習班以抽離形式進行,主要輔導成績稍遜及有學習困難的學生,為該等學生提供有效的學習支援,提升他們的學習能力,從而培養學生的自信心。

支援服務:本校運用「學習支援津貼」, 為有特殊學習需要的學生提供校本支援服 務。津貼用於聘請特殊教育支援教師,為 小二至小六開辦優化學習班。另亦增聘 教學助理,為一些在學習上遇到困難的小 一至小三學生舉辦中、英文課後支援班, 教授他們學習的技巧,從而鞏固所學的知

識。同時亦為一些非學習障礙而有特殊需要的學童提供適切的 工作坊,如小一適應班、專注力小組等,讓他們儘快融入本校 的大家庭。

班級結構

班級	小一	小二	小三	小四	小五	小六	總數
班數	4	4	4	4	4	4	24

評估及考試次數:設進展性評估及全年三次考試

按學業成績分班: 小四至小六

學校設施及設備

課室、禮堂、有蓋操場、籃球場、資優教育資源中心、校園電視台直播室、中央圖書館、多媒體學習室、電腦室、趣味英語室、活動室、音樂室、視覺藝術室、功課輔導室、學生輔導室、面談室、會議室等。

特殊教育需要設備:電梯、傷殘人士洗手間、走廊扶手。

其他:全校設無線網絡熱點,可連接內聯網及互聯網;所有課室均設觸控式內置電腦智能電視、實物投影機等;電腦室提供一人一機,可讓全班學生同時使用。

學習生活

每週上課日數:5每週節數:45節每日上課節數:9節每節時間:35分鐘上課時間:8:00a.m.下課時間:3:10p.m.

午膳時間: 12:55p.m.-1:50p.m

<mark>每週二、三</mark>、四設中、英、數導修課,老師可跟 進學生的學習差異及指導學生完成當天的家課。





卓越表現 Outstanding Performance

「師者,傳道援業解惑也」本 校老師下抱着這種情神及有数無類的 教學熱忱,培育我們的幼苗,令他們 能茁壯成長,成為社會未來的棟樑。 而田小的同學們也在老師的引領下, 孜孜不倦地學習,朝着德、智、體、 群、美的方向邁步前行,把自己裝備 成一位才德兼備的良好國民。

The role of teachers is to help students learn by bestowing knowledge upon them and also provide advice and guidance, so that students can clarify their ideas and solve problems by themselves. Our teachers exhibit great passion and teaching enthusiasm to nurture our seedlings so that they can thrive and become the pillars of the future society. Our students are also studying tirelessly under the guidance of their teachers, moving forward in the direction of morality, intelligence, physical and social well-being, and be able to prove themselves as good citizens.

Outstanding School and Teachers

保良局屬下傑出學校獎

本校分別於2008、2013、2016及2020獲「保良局屬下傑出學校獎」。 此獎項主要表揚學校在學術、活動、校風及學生品德各方面的卓越表現。本 校具完善的行政架構,全體教師持有共同願景,推動學校發展,以提升學生 學習效能為重點。學生謙卑有禮,喜愛學校,營造校園正向文化。此外,學 生每年參加不同的校外活動,如辯論隊、數學精英、科學尖子、花式跳繩、 中西樂隊等,均屢獲佳績。在共同的努力下,學校成績持續優異,升中派位 結果理想。即使在2019冠狀病毒疫情的變化下,學校亦制訂靈活的教學策 略,善用線上及線下的上課模式,讓學生能緊貼學習進度,更獲教育局視學 組的高度正面評價及肯定。



暴棨詩老師 温芷晴老師 侯沛琳老師



洪子樂老師 陳詠賢校長 梁思敏副校長



保良局傑出學校獎

Outstanding Students



兒童朗誦大獎賽 2022亞軍 三級鋼琴獨奏第一名 Contest 2021- Piano Examination Grade 3銅獎



創意填色比賽 全港冠軍



比賽 季軍





(分區)初賽 團體季軍



青少年弦樂演奏比賽 網上最具人氣銀獎 榮譽獎





中文優異獎



英文優異獎







慶祝香港回歸祖國25周年知識競賽」 小學組亞軍

學校管理與組織

School Management and Organisation

為達至優質教育服務,本校於1993年 起採用「學校管理新措施」,確立辦學使命 與目標,訂定各組的工作計劃及自我評估的 機制,追求自我完善。校長及全體教師每年 就學校的現況,共同訂立來年的關注事項, 制定學校的發展計劃。同時因應校本的需 要,善用各方面的資源,以提高教學效能。

校方把每年的校務計劃書及周年報告 派發予全校家長及校外的教育團體,讓其瞭 解學校的發展方向。此外,藉着通告、校 訊、學校網頁及家長日等渠道,讓家長及學 生得知本校各方面的動態。本校更邀請家長 出席校務會議,讓家長更清楚學校的政策及 發展方向。 In 1993, we adopted the School Management Initiative to achieve quality education, and to refine our mission and goals. We devised mechanisms to establish appropriate teaching objectives and to facilitate constant self-evaluation. In pursuit of perfection, the school principal and all teaching staff conduct an annual evaluation of the current status of the school and of its needs. A list of major concerns for the coming year would be drawn up from the analysis, and will form the basis of decision-making regarding how we may leverage our competitive edges, how our development plan should evolve, and to ensure all our targets are achieved well.

Our Year Plan and an Annual Report are published and distributed to all parents and fellow education entities every year to let different stakeholders better understand our work. Parents are also constantly updated on information about school events, teaching objectives and progress in each subject by means of notices, School Bulletin, webpage and regular Parents' Days, at the school premises. To enhance accountability, parent representatives are invited to attend staff meetings to facilitate better understanding of the school policies.

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學校行政架構圖 School Organisation Chart



B2.4 資訊科技教育

教職員資料

保良局田家炳小學2021-2022年度主任及教學助理合照

師資方面,本校共有教學人員51人,當中包括校長、圖書館主任、優化輔導班教師及外籍英語教師。百分之一百(100%)的教學人員持有教育文憑,百分之九十八(98%)的教學人員持有大學學位,更有百分之二十九(29%)的教學人員持有碩士或以上學位。此外,本校百分之一百(100%)的英文教師及普通話教師已達到教育局訂定的語文能力要求。百分之五十六(56%)的教師具有十年或以上的教學經驗。本校亦聘有兩名學校社工、一名言語治療師及六名教學助理。



Teachers and staff



保良局田家炳小學2021-2022年度職員合照



The school has 51 teaching staff, including the principal, librarian, remedial teachers and one native English teacher. 100% of the teachers hold a diploma in education, 98% of the teachers hold a university bachelor degree, and 29% of the teachers hold a master's degree or above. In addition, 100% of our English teachers and Putonghua teachers have met the language proficiency requirement set by the Education Bureau. Moreover, 56% of our teachers have ten years or more of teaching experience. The school also employs two school social workers, one speech therapist and six teaching assistants.



保良局田家炳小學2021-2022年度全體教職員合照



終身學習

Life-long learning among teachers

教師培訓

鑑於近年的新冠疫情持續,學生的學習模式有了重大的轉變,線上教學及電子教學因而大行其道。為了提高學生的學習效能,本校教學團隊努力優化電子教學模式,務求讓學生在網學學習中,獲得更多的資訊,深化學習內容,鞏固戶學。本校的資訊科技組為教師舉辦多次電子學的資訊科技組為教師舉辦多次電子學的對學不行功,同時在課堂中加入更多師生及生生生更的學習活動,讓無論是面授課或網課的教學更生的學習活動,讓無論是面授課或網課的教學更生方交的學習活動,為了切合不同科目的需要,校互交流及分享教學心得的機會,提升個人的專業發展。

Teacher training

Due to the COVID-19 situation in Hong Kong, the way of learning has been changed dramatically. Students have been adapting to online learning. To enhance students' learning effectiveness, the school has been committed to promoting e-learning so that students can obtain more information from online platforms and consolidate what they have learnt. Our information technology team has provided several e-learning workshops for teachers so teachers are able to master different teaching software. Online lessons are thus more lively and interesting, and more teacher-student and student-student interactions are added in the lessons. In order to meet the needs of different subjects, the school has arranged workshops for different subject teachers to exchange and share their teaching experience. As a result, teachers' professional status is enhanced.

教育局校本支援服務

School-based Support Services of the Education Bureau

本學年中文科獲得教育局的校本支援服務,由高級課程支援主任黃俊文先生,定期到校支援小四及小五中文課程,並參與本校的共同備課和進行重點協作教學。本學年的重點是優化校本寫作課程,提升學生「以讀帶寫」的寫作能力及擴闊學生的閱讀面。

School-based support services from the Education Bureau are given to Chinese subject this year. Mr. Wong Chun Man, Senior Curriculum Support Officer from the Education Bureau, mainly supports to tailor the Primary four and five Chinese curriculum and to carry out cooperative teaching. The focus is on optimizing the school-based Chinese writing curriculum of "Reading with Writing" and broadening the reading range of students.





訓輔活動 Growing up with guidance

訓輔台一助成長

本校訓輔組以保良局屬下小學校訓——「愛敬勤誠」為使命,致力培育學生作全人發展。在校長、主任、全體教師、學校社工及家長的共同協作下,按學校既定的方針及配合學生的成長需要,制定全校品德教育計劃和活動。校方採取訓

定全校品德教育計劃和活動。校方採取訓輔合一的政策,本着「訓之以理、輔之以恆」的原則,循循善誘、獎罰有度,營造純樸的校風,培養學生對學校的歸屬威,了解個人的權利和義務,關心社會和祖國,成為一個良好公民。

本年度訓輔組繼續以培養學生正面思維,認識自己,欣賞他人為目標,同時透過不同形式的活動,如「田小這一家」、「田小小小舞台」及「田小知多少」三十周年校慶問答比賽等,讓學生於田小這個大家庭,找到自己發光發亮的舞台,從而產生歸屬感。

此外,學校利用「全方位學生輔導服務計劃」為學生策劃多元化的活動,如「小一冒險記」、「小二自律自理小先鋒」、「小三專注力小勇士」、「小五小六性教育工作坊」、「升中小組」、「小三至小六體驗活動—— 衝出迷『網』」、「風紀培訓」、「魔幻特工隊」、「田小雜耍團」等,為學生提供全面而廣泛的輔導活動,讓學生透過自我發現及自我發展的經驗,發揮潛能,活出正向人生。













Growing up with guidance

The objective of the Guidance and Discipline Committee is to guide our students to live by the Kuk's motto – "Love, Respect, Diligence and Integrity". The entire school staff work in collaboration with parents to formulate student-centred moral and civic education policies, supported by a constructive system of reward and punishment. We provide integrated guidance and disciplinary measures that nurture our students in an environment that upholds care, hope and love. This enhances their sense of belonging at school, understanding their roles and responsibilities, caring for the community and the country, and ultimately becoming good citizens.

This year we continued to develop students' positive thinking attitudes. This not only helped them get to know themselves and appreciate others through various activities, such as, Tin's Family and Tin's Little Stage, Knowing Tin 30th Anniversary Quiz, but also enabled us to shine a light on every child to unlock their potentials and to achieve a sense of belonging.

In addition, our school has used the Comprehensive Student Guidance Service Plan to organize a wide range of activities based

on students' developmental needs, such as Adventure Experience for Primary 1 students, Self-caring training for Primary 2 students, Attention Training for Primary 3 students, Sex Education for Primary 5 and Primary 6, Workshop for Secondary School Entrance, Experience Activities for Primary 3 to Primary 6 - Get Out of the Web, Prefect Leadership Training Camp, Little Magicians, Tin's Juggling Troupe, providing comprehensive and all round guidance activities for students, enabling students to develop their potential through self-knowing and self-developing experiences, to live a positive life.



課程發展多元化 Diversity in Curriculum Development

在本校完善的課程發展架構下,透過不同的學習 領域,為學生提供不同的學習情境,亦通過適切的學與 教活動和策略,讓他們發展及應用共通能力、培養正面 的價值觀和積極的態度、建構新知識和加深對事物的了 解,從而達至全人教育的目標。本校通過「合作學習」 的策略,優化課堂教學,又以「班級經營」<mark>作手段,締</mark> 造互信互愛的學習環境,提高學生的學業成績,促進學 生良好的認知品質,提升學與教的效能,更引發學生的 學習動機及自主學習的態度。

本校運用「全方位學習」策略,為學生提供多元智 能的學習機會。本校每年均進行專題研習活動,學生會 以「主題研習」方式進行研習,由老師引導下,進行資 料搜集、分析、訪問、匯報等研習工作。

Our school has built a sound curriculum across different Key Learning Areas (KLAs). Through a wide variety of teaching activities and strategies, students' generic skills are developed and applied. They not only acquire knowledge, but are also taught positive values and proactive attitudes in learning. We adopt cooperative learning strategies in our classrooms to refine classroom teaching, improve psychological and social atmosphere in the classroom, improve students' academic results, uphold students' good virtues, enhance the effectiveness and efficiency in learning and teaching, motivate students to learn and develop their independent learning skills.

To promote life-wide learning and offer students' chances to develop multiple intelligences, project-based learning activities are organized every year. Students carry out a theme-based approach under the guidance of teachers.

學科科目 Academic Subjects

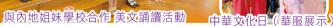
中文科 (Chinese Language)

單元教學、說話訓練、網上學習課業、朗讀龍虎 榜、深情告白、漢語拼音教學、高階思維訓練、網上閱

讀獎勵計劃、中華文化 日、《田園花果》學生文 集、獨誦、校外寫作比賽 及書法比賽。







English Language

English Gurus, Read Write Inc. Celebration Programme, English Verse Solo Grafifude Tree Speaking Competition, Tin's Fruit, English Fun Activities, English Fun Day, English Class for Elite students, P.5 and P.6 Interview Course and Writing competitions.



sh Fun Acitivity - Scrabble





English Fun Activity - Pokemon Craft English Fun Day - Opening



數學科 (Mathematics)

數學精英培訓 數學心算及速算大比 拼、數學小老師、數 學電子課業、數學大 比拼、校外比賽及跨 科目專題研習。



普通話 (Putonghua)

校本漢語拼音教材、粤普對對碰遊戲、校 外普通話朗誦及講故事比賽、網上學習課業。

常識科 (General Studies)

時事多面體、科學小教室、筆記齊共賞、電子課業、 見習工程師、小小工程師、班際公民常識問答比賽、水果 月活動、綠化校園資助計劃、及跨科目專題研習。





STEM教育 (STEM Education)

四至六年級計算思維課程、跨科目專題研習、Code Monkey編程自學平台及資優課程(3D打印、VR動畫設計、人工智能、無人機編程)、STEM Day、創科@大埔機械人課程、電車廠參觀及電車模型STEM課程、校外比賽(TVB Robo Cup、Lego Technic之最、Ozaria Shecreates遊戲關卡設計、Coding Olympics、國際青少年創科奧林匹克大賽)



德育及國民教育 (Moral and National Education)





升旗禮、2022「全民國家安全教育日」網上問答比賽、公民教育委員會親子雜誌「小泥子」、廉政公署「童·閱·樂」繪本傳承計劃、德育及國民教育頻道、糊塗戲班無障礙劇場、宣明會生命教育講座之貧窮人的寶藏、遊劇場生命教育巡迴劇之《喜跑線》、2021/22腦伴同行教育計劃《只要有愛,腦退化不可》木偶劇、百年歷史當代中國及璀璨香江慶祝香港回歸25周年圖片展、慶祝回歸25周年青少年畫作徵集活動。

其他科目 Other Subjects

視覺藝術科 (Visual Art)

參與全港及全國各項繪畫及創作大賽、舉辦資優課程——小畫家(初小)及視覺藝術大使(高小)、「30周年校慶標誌及吉祥物設計」、「30周年校慶新春WhatsApp Stickers設計比賽」—並設初





2月 學藝術 大 体 參 期 保 良 局

小組(小一至小三),高小組(小四至小六)校友組和幼稚園組、無紙藝術(電子課業),透過課堂電子教學,運用不同的電子平台,擴闊學生視覺藝術的學習面,照顧不同學習能力和興趣的學生。

視覺藝術太使參觀保良局 歷史博物館懷舊相片展覽





音樂科 (Music)

歌詠隊、節奏樂隊、中樂隊、 管樂雅舍、弦樂隊、中西樂器訓練 班、「音樂放大鏡」之近代音樂家、 Pop-up音樂會及校內音樂比賽。

體育科 (Physical Education)

各項球類訓練、花式跳 繩訓練、舞蹈訓練、田徑訓 練、游泳訓練、陸運會、班 際競技比賽、校內球類比賽 及跨科目專題研習。





圖書科 (Reading)

校長講故事、「一生一卡」計畫、「4・23世界閱讀日」校本活動、「網絡時空百草園」、「畢家滿分的秘密」、「三十周年校慶故事創作比賽」、「香港小學生書籤交換計劃」、



田小園藝師 種植中醫藥植物

「閱讀大挑戰」、「圖書伴讀計劃」、「篇篇流 螢」網上跨課程廣泛閱讀計劃、「書唔兇」閱讀網 站及「小校園」。





10

活力校園 **Energetic school**

本校於平日課後提供 升旗隊列隊齊心唱國歌 多元化的課餘興趣活動, 讓學生參與,包括幼童軍、女童軍、小童軍、公益少 乒乓球隊、龍獅隊、田小雜耍團、魔幻特工隊、 科學尖子、校園電視、辯論隊、藝術列車及音樂劇 等。鑑於近年疫情反覆,部份課外活動無法固定舉行 訓練,個別興趣班則改以網課形式繼續進行













Extra-curricular activities

Our School organizes a wide range of after-class interest groups, including Cub Scouts, Girl Guides, Grasshoppers, CYC, Flag-guards, School Choir, Percussion Band, Brass Band, Athletics Team, Skipping

> Team, Football Team, Basketball Team, Volleyball Team, Badminton Team, Table-tennis Team, Dragon and Lion Dance Team, Tin's Jugglers, Magic Club, Putonghua Choral Speaking, Science Club, Campus TV, Debate Team, Young Artist and Drama Club. Due to the Covid 19, most of the activities have been cancelled or changed to online lessons.





Home-School Co-operation

田小家長教師會由1998年 成立至今,一直以來都是學校

和家長之間的重要溝通橋 樑,而透過家校合作亦可 促進建立健康校園。田小 的家長一直是學校的好夥 伴,是學校的寶貴資源。 家長們積極參加親職教育 講座和工作坊,不斷提升





培育、支援學生學習和成長的技巧和心得。家長們也踴 躍參加學校活動及擔任家長義工,包括午膳義工、家長 義工講故事、圖書館館務、聯校運動會與同樂日義工、 校外參觀和比賽帶隊、協辦大型活動,如聖誕聯歡會、 敬師日、舊校服轉贈、家教會旅行、親子電影欣賞會、 畢業生聚餐等,為學校提供了龐大的人力資源。家長更 會參選成為家教會委員,參與會議及組織活動,並協助

> 學校監察和檢討午膳、校服、書簿及 校車供應商的服務質素。透過持續的 緊密溝通,家長與學校建立起共同的 信念,提升學生對學校的歸屬感,增 潤孩子豐富多元的學習經歷

Parent-Teacher Association

The Parent-Teacher Association (PTA) of the school was established in 1998 to promote closer links between parents and the school, and to foster a friendly partnership between the two parties. It also promotes a positive and healthy campus through parents-school cooperation. It is one of the school's precious



resources. Parents actively participate in Parent Education seminars and workshops, continue to boost training; support students' studies and the techniques and knowledge for growth. Parents enthusiastically participate in school activities and parent volunteers participate as Lunch Volunteers, Parent Volunteers Story-telling, and in Library Duties, Joint-school Sports Day and Fun Day volunteers, off-campus visits and to-lead competitions, assist in major activities like Christmas Gathering, Teachers' Day, Old Uniforms Giveaway, PTA picnic, Parent-child Film-watching, Alumni Banquet, providing huge human resources. Parents also represent the PTA committee through election, participate in meetings and organize activities, also assisting school to monitor and review school lunch, uniforms, textbooks and school bus provider's service quality. Through continuous close communication, parents and the school develop common belief, promote students' sense of belonging at school and enrich children's various learning experiences.

本校已於2008年度正式成立校友 ,校友會成立的目的旨在延續校友之 間的情誼,擔當母校與校友之間的聯繫 平台,並弘揚母校一貫的教育理念。

Alumni Association

The school alumni association was established in 2008. It aims at fostering and promoting close relationships and better understanding among alumni members, acting as a bridge between the school and the old students and promoting the educational rationale of the school.



11

爭取資源 Strive for resources

保良局品質圈

自1997年起,本校參與保良局舉辦之智育、音樂、視覺藝術品質圈,旨在鼓勵學生發揮潛能。在短短數年間,本校學生已取得「純金校徽」及「銀校徽」的殊榮,實屬可喜。

Po Leung Kuk Quality Circle

Since 1997 the School has participated in the Kuk's five Quality Circles which aim to promote physical, moral, intellectual, music and art education. Our students have been encouraged to bring their talents into full play. Within a few years, they achieved commendations for the Pure Gold Crest and the Pure Silver Crest.

保良局李埔福創意科技教育發展基金。保良局李明忠優質教育基金及保良局宏博慈善基金

本校歷年獲申請推行之計劃包括「田小音樂夢工場」、「STEM教室——科學與科技創意大賽」及校本「計算思維」課程發展計劃等,通過推行這些計劃及活動,提升及改善學生的學習環境。

Po Leung Kuk S.F. Lee Greative and Technology Education Development Fund, Po Leung Kuk Li Shin Ghung Quality Education Fund and Po Leung Kuk Wintul Charity Fund

Over the years, our school has been funded to enhance and improve the learning environment. The projects include Tin's Musicland, STEM Programme, school-based Computational Thinking Programme, etc. These programmes and plans have improved students' learning atmosphere and environment.



校本課程發展

本校致力為學生創造空間,培育學生全人發展。自2018年開始,推行三學段學制,旨在減少學生的測考壓力,同時亦讓學生有更多空間。發掘自己的興趣與潛能。另外,本校下午設導學習空間。為培育學生兩文三語的能力,從2009年開始小一至小四全面推行以「以普通話的能力。而各科的課堂亦以小組「合作學習」就能力。而各科的課堂亦以小組「合作學習效能力」,就是於2016年,本校已於常識科的校本課程中的形式進行,激發學生的學習動機,提升學習效能力,亦培育其終身學習的態度,為不的學習作裝備,期盼學生成為國家的棟樑。



School-based Curriculum Development

Our school is committed to creating room for students and cultivating students' whole-person development. Since 2018, our school has implemented three-semester academic year. The number of examinations has been reduced to three so as to reduce the students' pressure of examinations and allow students to develop their interests and potentials. In addition, tutorial lessons are scheduled in the afternoons which allow students to complete their homework at school. In order to cultivate students' biliteracy and trilingual abilities, Teaching Chinese in Putonghua has been implemented from Primary One to Primary Four since 2009. Cooperative learning strategies are also adopted in different subjects to stimulate students' learning motivation. Since 2016, our school has added STEM elements and skills to the school-based curriculum of General Studies to cultivate students' analytical and problem-solving skills, equip them for future learning, cultivate a lifelong learning attitude, and look forward to students becoming the pillars of the country.

教育局質素保證分部視學組

2020年,教育局質素保證分部視學組隊伍到本校進行為期兩天的重點視學。外評隊伍肯定學校於疫情期間的網課教學效能及安排,同時亦為學校提供意見作為以後學校發展方向的參考,以達致自我完善的目的。

Quality assurance inspection

In 2020, the inspectors from the Quality Assurance Inspection section of the Education Bureau (EDB) conducted a focused inspection of the school for two days. The inspection team affirmed the school's online teaching effectiveness and arrangements during the epidemic and their comments and opinions act as a reference for future school development, so as to achieve the goal of self-improvement.

本校向來銳意發展優質教育,自1999年起, 教師倡議多個計劃,成功獲得教育局優質教育基 金撥款支持。於2020年本校獲教育局優質教育基 金撥款百多萬改善全校課室設備,「建立互動教 室發展學生潛能」務求透過優化課堂教學,培養 優秀人才,服務社會。於2022年本校獲教育局優 質教育基金撥款五十多萬建立「STEM學習天地」 特別室,讓學生通過跨科STEM校本課程,深化學 生高階思維、邏輯思考、創意和解難能力。

EDB Quality Education Fund

To develop quality education remains our strong drive. Since 1999, teachers have initiated a number of projects which have successfully received grants from the EDB. In 2020, the school received more than a million dollars from the Quality Education Fund to improve classroom equipment throughout the school. We set up interactive classrooms in the whole school to develop students' potential. Through optimizing classroom teaching, we aim to cultivate outstanding talents who could serve the society in future. In 2022, the school received more than five hundred thousand dollars from the Quality Education Fund to establish the STEM room which helps students deepen their higher-order thinking, logical thinking, creativity and problem-solving skills through a school-based STEM curriculum.

學業成績 Academic Results

本校學生學業成績優異,於歷年中學學位分配結果中皆取得佳績。

Our students maintain outstanding academic results and were allocated to most of the famous and popular secondary schools in Secondary School Places Allocation over the years.

2021-2022年度學生入讀亦區及他區較有名之中學

	獲派中學		
迦密柏雨中學	Carmel Pak U Secondary School		
聖公會莫壽增會督中學	SKH Bishop Mok Sau Tseng Secondary School		
王肇枝中學	Wong Shiu Chi Secondary School		
恩主教書院	Valtorta College		
南亞路德會沐恩中學	Salem-Immanuel Lutheran College		
救恩書院	Kau Yan College		
香港道教聯合會鄧顯紀念中學	Hong Kong Taoist Association Tang Hin Memorial Secondary School		
賽馬會體藝中學	Jockey Club Ti-l College		
香港神託會培基書院	Stewards Pooi Kei College		
保良局胡忠中學	PLK Wu Chung College		
德望學校	Good Hope School		
沙田蘇浙公學	Kiangsu-Chekiang College (Shatin)		
順利天主教中學	Shun Lee Catholic Secondary School		
保良局顏寶鈴書院	Po Leung Kuk Ngan Po Ling College		
滙基書院(東九龍)	United Christian College (Kowloon East)		
香港浸會大學附屬學校王錦輝中小學	HKBU Affiliated School Wong Kam Fai Secondary and Primary School		
聖公會曾肇添中學	SKH Tsang Shiu Tim Secondary School		
浸信會呂明才中學	Baptist Lui Ming Choi Secondary School		
港大同學會書院	HKUGA College		

歷年學生入讀他區較有名之中學

	張祝珊英文中學	Cheung Chuk Shan College		
	伊利沙伯中學	Queen Elizabeth School		
	風采中學	Elegantia College		
	聖公會陳融中學	SKH Chan Young Secondary School		
景嶺書院		King Ling College		
-	香港專業管理協會李國寶中學	HKMA David Li Kwok Po College		
	英華女學校	Ying Wa Girls' School		
	寶血會上智英文書院	Holy Trinity College		
	旅港開平商會中學	Hoi Ping Chamber of Commerce Secondary School		
	保良局第一張永慶中學	PLK No.1 W.H. Cheung College Shatin Pui Ying College		
	沙田培英中學			
-	東華三院黃笏南中學	TWGHs Wong Fut Nam College		
迦密中學		Carmel Secondary School		
	聖保羅男女書院	St. Paul's Co-educational College		
	拔萃女書院	Diocesan Girls' School		
	拔萃男書院	Diocesan Boys' School		

校外比賽一覽表2021-2022

		(2021 2022	090	
科目	活動名稱	得獎名單	獎項	
	h	5A卓 攸	冠軍	
	第七十三屆香港學校朗誦節	5B楊淽晴、6A梁賀然	亞軍	
		4A蘇子晉 6A劉廷熙、6A石沛嘉、6A王心茹	季軍	
中文	第十七屆小學生	6B馮晞然、6B梁靖悠、6B余灝晴 6C劉敏華、6D梁穎殷	優異獎	
	中英文現場作文比賽	6A劉嘉兒、6A梁彥晴、6A梁賀然、6A吳昊殷 6A譚卓男、6A黃凱澄、6A黃敏晴、6B陳心妍 6B廖家言、6B曾采淇、6B余凱錡、6B邱智樂 6C伍瑞熙、6D陳 曦、6D龍麗然、6D吳梓晞	良好獎	
	第七十三屆香港學校朗誦節	1A王苡嵐、4A楊淽蕎、4D林汶駿、5A蕭智堯	冠軍	
	(英文獨誦)	2C周一正、3A王苡蕎、6A王苡臻	亞軍 季軍	
***		1D鄧詩藍 6A陳彥君、6A梁彥晴		
英文	第14尺小腳 4	6A任真漢、6B廖家言	良好獎	
	第十七屆小學生 中英文現場作文比賽	6A劉廷熙、6A黃凱澄、6A黃敏晴 6A王心茹、6A區碧芯、6A王苡臻 6A吳榮煌、6B陳心妍、6B邱智樂	優異獎	
	粤港澳大灣區數學競賽預選賽 2022(大灣賽區)	5B彭子軒	一等獎	
⊕/, €83	- (7 (7 3))	5B彭子軒	金獎	
數學	2021第二十八屆香港	6B朱家晉	銀獎	
	小學數學奧林匹克比賽	6A陳彥君、6B李遨廷、6D黃凱俊 5A黃丞熙、5A李煥晞、5A嚴翊軒、5B莊信希	銅獎	
	LEGO 「Technic之最」比賽	6A陳彥君、6B殷泰格、6D黃凱俊	「LEGO Technic跑最遠」 季軍	
常識	TVB Robo Cup機械人格鬥比賽	6A陳彥君、6A劉廷熙 6B殷泰格、6D黃凱俊	冠軍	
	『紫荊文化盃』全港中小學生 慶祝香港回歸祖國25周年知識競賽	6B朱家晉、5A陳貝拉、5A李煥晞 5A黃丞熙、5A卓攸	小學組亞軍	
普通話	2021領展盃朗誦比賽	3D張卓鏗	亞軍	
百週前	第四十四屆GAPSK全港 普通話朗誦比賽 香港兒童美術家大賽2021	1B李淇鋒	季軍	
	→ 日港兄里夫側多八費2021 → 手錶錶面設計	4D林汶駿	中級組優異獎	
	錶 面設計比賽2021	2C張奕朗、6B鄺心盈	金獎	
視藝		4B張奕軍、4D林汶駿	銀獎	
	童心展藝識法—— 「兒童權利公約」創意填色比賽2021	3C吳晞暚	全港冠軍	
	Aurora亞太區兒童及青少年繪畫比賽 2021	6A劉沛恩	金獎	
	二零二一匯盈全港中樂大賽	5A任書瑤	金獎	
	香港鋼琴大賽2022三級鋼琴獨奏	5B楊淽晴	第一名	
音樂	全港學界舞蹈音樂節SDMF2021 ——鋼琴獨奏初小組	1B梁凱茵	金獎	
	國際聯校音樂大賽2021 鋼琴一級指定曲目項目	4D林汶駿	冠軍	
	校際體育舞蹈公開賽2021	5B王頌慇	10歲單人牛仔舞C組冠軍 10歲單人倫巴舞C組亞軍 10歲單人查查查C組季軍 單人組10歲查查查分組賽A第三名 單人組10歲牛仔舞分組賽B第二名	
		5B李樂彤	10歲單人牛仔舞D組季軍 10歲單人倫巴舞A組亞軍 10歲單人查查查E組亞軍	
體育	第四屆全港青少年及兒童舞蹈比賽	4A潘希妍	冠軍:爵士舞 單人 (7-9歲)	
	4th Hong Kong Youth & Children Dance Competition	2A劉昊恩、3A劉昊翹	Street Dance - Group 10 years old or under: Champion	
	2021-2022年度大埔區 小學校際田徑比賽	4A陳逸朗	男子丙組60米亞軍	
	大埔區校際舞蹈比賽 2021-2022	4A潘希妍、4A楊淽蕎、4B梁嘉敏、4C鄭芷曈 5A張悦茹、5A劉仲殷、5B王頌慇、5B楊淽晴 5C盧芷瑩、5C彭曉晴、5D鄧慧珊、5D吳穎思 6A梁彥晴、6A黃敏晴、6B鄺心盈、6D周學怡	銀獎	
		○ハ木杉明 ○ハ央弘明 OD脚心區 OD川字旧		

保息精神

相互尊重 團結合力 延展愛心 行善助人 感恩知德 造福社群的奉獻精神







幼有所育, 少有所學, 壯有所為,

老有所依,

貧寡孤困殘病者皆有所望



成為最傑出、最具承擔的慈善公益機構, 發揮保良精神,以善心建善業, 致力保赤安良,護老扶弱,助貧建診,

培德育才,揚康樂眾,實踐環保,

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價值觀

秉承傳統 與時並進 以人為本 關愛感恩 優良管治 務實創新 廉潔奉公 安不忘危 善用資源 注重本益 專業團隊 愛心服務

